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Physical and Health Education Canada Research Council Terms of Reference

Overview

The Physical and Health Education Canada Research Council (PHECRC) is a national council organized under the auspices of, and supported by, Physical and Health Education Canada (PHE Canada).

The PHECRC is composed of a variety of professionals from across Canada and around the globe that have an interest in research related to physical and health education. These individuals include but are not limited to, university level professors and instructors, K-12 school teachers, researchers, and graduate students. Our particular areas of interest, although diverse, centre on topics and issues in physical and health education. Our research is conducted using qualitative, quantitative, and/or mixed methodology. Most of the members of PHECRC focus their work on aspects of physical and health education that would best be described as pedagogical, sociocultural, or philosophical. Our primary focus is to use research to improve K-12 physical and health education experiences of students across Canada and around the globe.

PHECRC offers a unique opportunity within PHE Canada by:

- Providing scholars and professionals the opportunity to engage in dialogue and share information related to PHE (e.g., listsery, website) across Canada.
- Providing a forum to disseminate and encourage the advancement of knowledge in PHE through publications and professional development opportunities (e.g., *Revue phenEPS/PHEnex Journal*, *Physical & Health Education Journal*, workshops, and conferences).
- Providing support to research-related PHE Canada initiatives.

The relationship between PHE Canada and PHECRC is one of collaboration and support, and one that allows us to embark on opportunities to demonstrate leadership and engage in cooperative activities. The information below outlines the specifics of this cooperative working relationship.

What PHECRC does:

Organizes a professional development Research Forum that is connected to the PHE
Canada national conference. The forum provides interested professionals such as,
university level professors and instructors, K-12 school teachers, researchers, and
graduate students with a common interest in PHE from across Canada the opportunity to
meet, to share current research, and to establish and nurture professional networks.

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- Operates a listsery that maintains connections and communicates items of interest to its membership such as career opportunities, upcoming conferences, and PHECRC information.
- Supports, with PHE Canada, an online, open-access, peer-reviewed journal entitled *Revue phenEPS/PHEnex Journal (Physical and Health Education nexus/phénix Éducation Physique et à la Santé*). This open-access online and bilingual journal is available to readers around the world, and while Canadian research is featured, global manuscript submissions are encouraged and welcomed.
- Collaborates with PHE Canada and our PHETE colleagues through the following: advocacy work, consultation work, engagement in the offering of input and feedback for research projects and policy decisions.
- When adequate applicants are present, select and present two emerging scholar award winners; normally, one award will be presented to a Master's student and one award will be presented to a Doctoral student at the PHECRC Forum.

Composition of PHECRC Executive:

- 1. Chair
- 2. Chair-Elect
- 3. Past-Chair
- 4. PHECRC Forum Chair/Co-Chair
- 5. PHE Canada Board of Director Representative
- 6. PHE Canada Staff Liaison (Secretary)
- 7. Graduate Student Representative
- 8. Member at Large (3 positions)

Specifically, PHECRC Executive Board:

- Provides the opportunity to raise awareness of PHE Canada, its initiatives, activities, and key messages, among PHECRC networks (e.g., PHECRC listserv) and academic institutions.
- Facilitates and coordinates the PHECRC Forum at the PHE Canada National Conference.
- Provides content and updates for the PHECRC and *Revue phenEPS/PHEnex Journal* sections within the PHE Canada website.
- Provides activity information and update reports to the PHE Canada Board of Directors representative.
- Provides advice, guidance, and recommendations to the Board of Directors and PHE Canada national office on relevant issues (e.g., proposal submissions, research support, advocacy).
- Evaluates and administers the Emerging Scholar Awards.

^{*}For a detailed description of each of these roles please see the PHECRC Executive Positions document on the PHECRC website.

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• Organizes and leads an Annual General Meeting (AGM) that is intended to keep all PHECRC members informed and to provide an opportunity for voting on important PHECRC issues or initiatives.

Finances and Financial Decision Making Process:

- The financial accounts for the PHECRC will be housed with and overseen by PHE Canada.
- The PHECRC Chair will be responsible for ensuring accuracy of financial statements and will act as signatory on all expenses.
- Any expenses to be incurred by the PHECRC must be approved by the PHECRC Executive through a majority voting system.
- The PHECRC Executive will be responsible for sharing an annual budget with the full PHECRC membership at the Annual General Meeting.

Position Nominations/Voting Procedures

- Members will be informed about upcoming position(s), which require nominees one month prior to the AGM.
- Nominations will be put forward to the executive either prior to the AGM through email or from the floor during the AGM.
- Members can nominate themselves and/or others members upon consent.
- Voting will take place during the AGM through paper ballot. If there are more than one nominee, a majority will decide the elected representative.

Annual General Meeting Quorum

- The PHECRC does not have a minimum number of voting members who must be present at the Annual General Meeting to conduct business and make decisions. Rather, the quorum of the Annual General Meeting of the members shall be whoever is in attendance.
- The members of PHECRC may participate in the AGM from separate locations by means of conference telephone or other communications, which allows those participating to hear each other, and shall be entitled to vote.